Overview
313Reads is a citywide initiative to support children’s reading skills so that all students are reading at grade level by the end of third grade. Working together, 313Reads members support third grade reading skills by identifying and sharing powerful solutions that develop children’s knowledge and potential.

Why Third Grade Reading Matters
When children are reading at grade level by third grade, they are considered educationally ready to advance to fourth grade. Reading as a practice and as an activity is a social and cognitive marker of ability and status. Reading proficiency is the most important predictor of high school graduation and career success.

Who We Are
313Reads members come from different fields, experiences and walks of life. They are working with nonprofits, caregivers, service organizations and philanthropy. Members share the vision and mission of 313Reads and agree to work together to improve outcomes, relying on data and evidence. 313Reads is the Detroit network of the Campaign for Grade Level Reading, a national collaboration of foundations, nonprofits, states and communities focused on third grade reading.

How We Work
Members meet regularly and share individual efforts with the bigger group, participate in ongoing collective activities, and identify what’s working and how to spread those solutions. 313Reads focuses on three specific aspects of third grade reading: attendance, early literacy and summer learning. Each of these aspects has a dedicated working group that meets to share insights and data toward specific goals.

- Attendance table – focuses on how to improve regular school attendance
- Early literacy table – ensuring children are on-track to learn to read
- Summer learning table – building opportunities for summer learning enrichment

Early Results
In 2018, 313Reads partnered with Brilliant Detroit, United Way for Southeastern Michigan and The Skillman Foundation to explore how to support summer learning experiences for youth in Detroit. Working in partnership with the city of Detroit, Detroit Public Schools Community District and other stakeholders, 700 Detroit students from kindergarten through fifth grade were provided literacy support and enrichment activities as part of a citywide effort to reduce summer reading loss. This effort resulted in 77 percent of students showing no summer learning loss. A similar effort has taken place in Philadelphia and through the use of the national grade level reading framework, overall student proficiency rates for the district has increased approximately 5.8% each year.

Connect with Us
There are many ways to be a part of this work.

Contact John Portacio
jportacio@brilliantdetroit.org
to learn about how you and your organization can be part of this effort.
Momentum is Building – How You Can Help

- Join a table - attendance, early literacy, summer learning
- Invest in the overall effort
- Contribute data and best practices
- Communicate the importance of third grade reading
- Advocate and champion 313Reads
- Follow us on Twitter @313Reads

Partners (as of 2/11/19)

- ACCESS
- Attendance Works
- Black Family Development
- Brainiacs Clubhouse
- Brightmoor Alliance
- Brilliant Detroit
- Center for Success
- Community Education Commission
- Detroit 90/90
- Detroit Hispanic Development Corporation
- Detroit Parent Network
- Detroit Parks and Recreation
- Detroit Public Libraries
- Detroit Public Schools
- Developing K.I.D.S.
- Grand Valley State University
- Great Start Collaborative Wayne County
- Michigan State University
- Say and Play
- Soar Detroit
- Starfish Family Services
- The Skillman Foundation
- United Way for Southeastern Michigan
- Urban Neighborhood Initiative
- Wayne Metro Community Alliance Action Agency
- Wayne State University College of Education
- Wellspring
- Youth Development Resource Center

If you’d like to join 313Reads, please contact John Portacio
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for a membership information packet.